## 2011 Christmas Bird Count Field Visit

#### Required tools

**Data collection** 

Writing instrument, note paper; Map of Count area;

Optional: Field guide to the Birds, binoculars, thermos with a hot drink, camera.

### **Timing**

During the 24 hour period of Saturday December  $17^{th}$ . We meet between 7:30 am and 8:00 am at Mike's across from J&B to coordinate coverage of the area. Some of us go there at 7:15 and have breakfast first. Come inside. For those joining or leaving we meet again at noon at Tim Hortons next to J&B.

Names:		
ist all observers in the group with phone numbers please)		
Area of field visit: 1 2 3 4 specifically:		
Start time: End time:	_	
Distance traveled by vehicle:km; Dista	ance traveled by foot:	km
Veather information:		
temperature, wind, snowfall, etc.)		
Species Tally	Species	Tally

All tally sheets should be returned as soon as possible after the count.

Web: http://www.timminslcc.org/Naturalist/Naturalist.html

# **2010 Christmas Bird Count Bird Feeder Station**

### **Required tools**

Writing instrument, note paper; Bird Feeding Station; Optional: Field guide to the Birds, binoculars, camera, friends, family.

### **Timing**

During the 24 hour period of Saturday December 17<sup>th</sup>, you or your group should spend **4 continuous hours** observing your feeder.

Namos		
Names:		
(list all observers in the group with phone number please)		
Location of feeding station:(address) ** Must be within 12 km of 101 / 655 into	ersection **	
Start time: End time:	_	
Weather information:		
(temperature, wind, snowfall, etc.)  The <b>number</b> is the total number in the bigger chickadees come and go the number will be the one time.		
<u>Species</u> Number	<u>Species</u>	<u>Number</u>
All tally sheets should be returned as soon as po	ssible after the count.	<del></del>

You do not need to send this form, just all the information in an email is fine.

Web: <a href="http://www.timminslcc.org/Naturalist/Naturalist.html">http://www.timminslcc.org/Naturalist/Naturalist.html</a>